

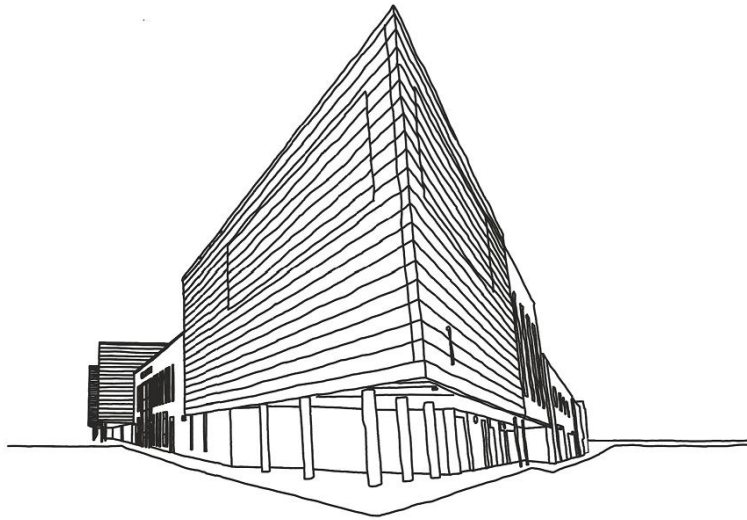


Sheffield Springs Academy
The best in everyone™
Part of United Learning

SSA Homework Policy

Date: May 2024

Date of Review: September 2025



1. Vision:

The school will enhance the quality first teaching taking place in each classroom by providing opportunities for homework and extended learning. This will support the work taking place leading to an increase in the educational attainment, expectations and aspirations of students and the whole community.

2. The purpose of homework is:

- to encourage pupils to develop the skills, confidence and motivation for independent learning.
- to consolidate, reinforce, and extend the skills, knowledge and understanding developed in the classroom.
- to develop and sustain the involvement of parents in the management of pupil learning and to keep them informed about the work pupils are doing.

3. Setting homework:

- Homework is compulsory and is set for all students in mainstream lessons. Homework is bespoke to year groups and centred around consolidation of prior content taught.
- Homework is set for 30 minutes for each subject in English, maths and science.
- Homework will have a clear purpose and be planned as an integral part of the lesson and not finishing uncompleted tasks from the lesson.
- Homework will be set using Sparx/Seneca with clear deadlines for completion published on student accounts.
- Where appropriate, reasonable adjustments are made to support those students with additional needs or who are in expectational circumstances e.g. Half-length or adapted levels.

4. Roles and responsibilities

4.1. Subject Teachers:

- Homework will be set by teachers on Sparx/Seneca. The posts will indicate submission deadlines.
- Teachers will use the online platforms to oversee homework completion and will remind students to complete each week.
- Teachers will celebrate when homework is complete in line with the rewards policy by issuing students with an 'Ambition' stamp.
- Teachers will take enquires for students in their class when directed to.

4.2. Head of Departments/Assistant Head of Departments:

- HODs/AHODs will establish homework expectations for their subject in relation to regularity, format, and impact of homework.
- HODs/AHODs will utilise online platforms to ensure that homework is being set and recorded by all staff
- HODs/AHODs will run weekly reports to issue whole school detentions for non-completion of homework.
- HODs/AHODs will edit the whole school detention list should they need to remove any student from detention.

- HODs/AHODs will take enquiries where the class teacher is unable to for their subject. Forward any unresolved enquires to Assistant Headteacher.

4.3. The role of the admin team:

Admin team will:

- Log non-completion detentions on Arbor to notify parents of detention date/time.
- Take enquiries from parents and direct call to relevant HOD/AHOD or class teacher.

4.4. The role of the Assistant Headteacher

The Assistant Headteacher will:

- Oversee the direction and logistics of the homework policy.
- Support departments in maintaining their roles and responsibilities on a weekly basis.
- Communicate HOD/AHOD report to SSA Admin to ensure logging of detentions.
- Take unresolved enquires that have firstly been through reception, class teacher and HOD/AHOD.
- Coordinate homework detentions and provide information to behaviour team of non-attendance to detentions.

4.5 The role of Heads of Year

- HOY have no direct responsibility for the homework policy but should promote and the policy with students and parents when the opportunity arises and encourage student completion.
- If HOY take a phone call enquiry regarding homework, HOY should send the enquiry to class teachers should they not be able to resolve.

4.6. The role of parents

Parents should:

- Provide a reasonably peaceful, suitable place for doing homework;
- Make it clear to their children that they value homework and support the school in explaining how it can help them make progress.
- Check the Sparx/Seneca email summaries. These emails will notify parents of homework deadlines and completion.
- Expect deadlines to be met and check that they are.
- Give praise to children for the completion of homework.
- Support the attendance of lunch time homework clubs if their child is struggling to complete homework or would like an opportunity to complete homework away from home.
- Support the sanctioning of non-completion and encourage attendance to detention when required.
- Liaise with school if online learning is not possible for their child to ensure alternative homework opportunities are given.

5. Types of homework to be set

Homework will predominately be online based and aim to:

- Consolidate prior learning.
- Develop core literacy and numeracy skills which underpin future student achievement.
- Develop a love of independent reading (English).
- Develop basic revision skills and preparation techniques prior to assessments.
- Encourage students to develop confidence, self-discipline and motivation required to work on their own.
- Involve parents/carers in supporting their child's learning.

In the case where students are unable to access online platforms from home, homework clubs within school will provide time and space to complete. In the rare cases where students are still unable to complete weekly online homework, alternative methods may given. E.g. Paper-based work.

6. Sanctioning the non-completion of homework

Non-completion of any subject homework in a week cycle will result in an after school detention at 3:10pm. Detention time will be dependent on the number of incomplete homeworks: x1 missed (30mins), x2 missed (45 mins) and x3 missed (1 hour 15mins). Parents will be notified of this detention via text and email. Non-attendance without prior consent to detention will result in a student receiving a high tariff behaviour within the following 5 days of school.