

## Curriculum Area: Year 7 History

2017/2018

Topics	Year Curriculum	How you can support learning at home, eg. books, websites, family learning through visits
<b>Anglo Saxon Society &amp; Claimants to the Throne</b>  <b>Students will be able to:</b> <ul style="list-style-type: none"><li>• Explain the events and outcomes of the death of Edward the Confessor.</li><li>• Make judgements about the extent of similarity and difference with regard to the various claimants to the throne.</li></ul>	AP1	
<b>Norman Conquest and Control</b>  <b>Students will be able to:</b> <ul style="list-style-type: none"><li>• Select a number of the potential factors as to how the Normans achieved control over England between 1066 and 1087</li><li>• Reach conclusions regarding the relative importance of the factors regarding the Normans achieving control over England.</li></ul>	AP2	



<p><b>Norman Changes</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain the ways in which England did or did not change as a result of the Norman Conquest</li> <li>• Make judgements as to the extent of those changes.</li> </ul>		
<p><b>Anglo Saxons and Medieval Society</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the developments in Medieval life, such as entertainment, towns, villages and religion.</li> </ul>	AP3	
<p><b>Medieval Life</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain the causes, events and effects of the Peasants' Revolt, including the Black Death.</li> <li>• Explain to what extent the Black Death was a positive for England.</li> </ul>	AP4	
<p><b>Changing Societies</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain the development of Britain between C1600-1900, including the Civil War, Gunpowder Plot and Industrial Revolution</li> <li>• Consider the extent of change during this time period.</li> </ul>	AP5	

<p><b>Crime C1000-1600</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"><li>• Explain the development in causes of crime and punishment throughout the period.</li><li>• Evaluate the extent to which the causes of crime and punishment have changed throughout the time period.</li></ul>	AP6	
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