

Topics	Purpose of study AIMS	How you can support learning at home, eg. Books, websites, family learning through visits.
Module 1 = <b>Identity and diversity</b>	This unit explores different forms of identity, community cohesion and prejudice and discrimination Key questions include what is identity, how diverse is our society, how cohesive is Britain, what is prejudice, why do people discriminate, what was the impact of Stephen Lawrence.	<ul style="list-style-type: none"> <li>• There are assessments at the end of each half-term which will require your child to revise from their books; please assist your child in this process following the techniques we suggest.</li> <li>• It is strongly advised that students watch the news at least once a week if not more (Recommended BBC news at 6.00 pm) and discuss news items, in particular with regard to environmental, medical, war, charity and migration issues or visit the BBC news website daily <a href="http://www.bbc.co.uk/">http://www.bbc.co.uk/</a></li> </ul>
Module 2 = <b>Human rights</b>	This unit considers what human rights are, why we have them and explores a range of case studies of abuses, people who have fought for human rights and an evaluation of the methods to protect them.	<ul style="list-style-type: none"> <li>• Visits to places such as the cathedral in town, the law courts and Western Park Museum will support your child's understanding of abstract themes</li> <li>• Encourage your child to complete independent research and follow up anything they found interesting in the lesson</li> <li>• Films worth watching and discussing include <i>East is East, West is West, Bend it Like Beckham, My Sister's Keeper</i>.</li> </ul>
Module 3 = <b>Creation and the environment</b>	At the core of this unit are the ultimate questions about the purpose of human existence on the Earth and how the universe began, the purpose of human life and what it is that makes us distinctly human. The idea of the soul is central to our understanding of the purpose of human life. We consider the religious beliefs and teachings about the spiritual dimension of human life.	
Module 4 = <b>Sexual Health Education</b>	This unit will consider all aspects of sex and relationships. They will study differences in types of relationship, good/bad relationships, conception, contraception, the prevention of infection and the law relating to relationships. Students will also consider gay relationships. They will also look at how religious views can impact on these issues.	



<p>Module 5 = <b>Families and Relationships</b></p>	<p>Pupils will look at the major issues in regards to living in a family in the modern world. They will study traditional and modern attitudes to the family and marriage. They will explore the reasons for adultery and divorce and look at religious beliefs about relationships and the importance of a marriage and starting a family.</p>	
<p>Module 6 = <b>Medical Ethics</b></p>	<p>By the end of this unit, pupils will have explored the major issues in Medical Ethics. They will look at the work of health professionals, the Hippocratic Oath and its consequences and look at how it affects daily medical practise. Pupils will also study a range of medical ethical issues, such as abortion, euthanasia, animal testing and mental health.</p>	

