

**Curriculum Area: Geography Year: 9
2015/2016**

Topics	Year Curriculum	How you can support learning at home, eg. Books, websites, family learning through visits.
Module 1 = Extreme Environments	<p>In half term (HT) 1 and HT 2 students will be researching and investigating physical geography through some of the most extreme environments on the planet. HT1 looks at hot deserts, ways of life and how humans have adapted to survive in the harsh desert climates.</p> <p>HT 2 looks at cold deserts with focus on the Arctic Tundra environment. Students will find out how people have adapted to survive in the freezing temperatures and learn about the effects global warming could have.</p>	<ul style="list-style-type: none"> • Key words sheet – to fill in and learn words and meanings. Encourage your child to use words and put them in sentences for their extended learning. • Ask your child to explain their extended learning to you – explaining the problem may help your child understand it better. • There are assessments at the end of each half-term which will require your child to create a revision sheet, take their book home and revise. Please assist your child in this process following the techniques we suggest.
Module 2 = Globalisation	<p>In half term (HT) 3 and HT 4 students will focus on a more human geography based topic, Globalisation. With the constant improvements in modern technology our lives are becoming globalised every year. HT 3 looks at sport and globalisation and HT 4 looks at fashion and globalisation. Student then choose from one of the above as a topic for their final assessment. This topic gives students the opportunity to improve their GIS and map skills.</p>	<ul style="list-style-type: none"> • The assessments are used with weekly class assessed work, to give a view of your child's progress and most likely grades at the end of the course. • Some useful websites are; www.bbc.co.uk > Home > Geography
Module 3 = Decision Making	<p>In half term (HT) 5 and HT 6 students will be acquiring new skills that will prepare them for Geography at GCSE level through the Decision Making module. These skills can be used across the humanities subjects even if the student does not intend to study Geography at GCSE. They will be encouraged to analyse the evidence shown and make decisions regarding different issues.</p> <p>In HT 6 they will investigate a number of the most dangerous places in the world and be asked to make judgements and contemplate a range of issues and, using their research, make evidenced decisions.</p>	<ul style="list-style-type: none"> • Some useful textbooks are; 1. Geography Matters by J Hopkin & P Brooker

