

Topics	Purpose of study AIMS	How you can support learning at home, eg. Books, websites, family learning through visits.
Module 1 = Leaders	This unit explores a range of qualities, skills and historical events to analyse leadership. Key questions include what a leader is, who leaders are and the significance of different leadership styles. Students will develop a range of PLTS within each lesson; there are opportunities for group work, independent enquiry and reflective learning	<ul style="list-style-type: none"> • There are assessments at the end of each half-term which will require your child to revise from their books; please assist your child in this process following the techniques we suggest. • It is strongly advised that students watch the news at least once a week if not more (recommended BBC news at 6.00 pm) and discuss news items, in particular with regard to crime and punishment, race, war, charity and migration issues or visit the BBC news website daily http://www.bbc.co.uk/ • Please support your child with questionnaires and provide them with personal accounts of experiences such as marriage, christening and funerals (whether you agree or disagree with them)
Module 2 = Jesus	This unit considers the importance of religious leaders and focuses on Jesus as an example. Key questions include who is Jesus, how does Jesus create a relationship with God and how important is Jesus to Christians	<ul style="list-style-type: none"> • Visits to places such as the cathedral in town, the law courts and Western Park Museum will support your child's understanding of abstract themes • Films worth watching and discussing include <i>The Boy in the Striped Pyjamas</i>, <i>The Miracle Maker</i>, <i>Moses Prince of Egypt</i>, <i>Anita and Me.</i>
Module 3 = Module 3 = Community/Rites of Passage	The island is a theatre of learning activity which is designed to introduce students to RE without focusing on heavy religious content. We begin by looking at a ship wreck and considering what a community is and how important they are. We move on to look at rites of passage including marriage, christening and funerals. The purpose is to consider rituals and celebration traditions.	

<p>Module 5 = The island- laws and values</p>	<p>This unit enables students to consider law, morality and punishments and they design a legal system for the islanders and justify the choices they have made.</p>	
<p>Module 5 = Evil, Pain and Suffering</p>	<p>Pupils will know the definitions for evil and suffering and be able to point to its causes. They will be able to say why evil occurs and define different types of evil. They will study the characteristics of God and be able to give a response of how a Christian and a Muslim may respond to the problem of evil and suffering.</p>	
<p>Module 6 = Is it Fair?</p>	<p>This unit asks the question 'Is it Fair? Pupils will learn skills and information that will allow them to respond to this question in a balanced and mature way through investigation of human dignity, equality, the work of charities, portrayals in the media, the concept of justice and a study of sexism.</p>	

