

**Curriculum Area: History Year: 8
2015/2016**

TOPICS	YEAR CURRICULUM	HOW YOU CAN SUPPORT LEARNING AT HOME, EG. BOOKS, WEBSITES, FAMILY LEARNING THROUGH VISITS.
Module 1: Tudor and Stuart Britain	<p>Tudor Elections: Vote for your most successful Tudor King or Queen.</p> <p>Life in Tudor Stuart Britain: What was life like for the rich and poor in Tudor and Stuart Britain? What affect did the religious changes have on people’s lives? Why did life change so much 1500-1750?</p> <p>K.P.I: Knowledge and Understanding, Interpretations, Source Skills, Significance.</p>	<p>http://www.bbc.co.uk/bitesize/ks3/history/tudors_stuarts http://www.tudorsandstuart.com www.activehistory.co.uk</p> <p>Active History: the school has a subscription to this website that allows students to log on, access games and tutorials and even interview Henry VIII.</p>
Module 2: English Revolution: Why did we kill our King?	<p>Students will study an in-depth unit covering the English revolution and restoration. Students will use a variety of sources to learn about the causes of the civil war and the development of democracy in England. Students will also cover the rule of Cromwell and debate whether he deserves to be remembered as a hero or a villain.</p> <p>Enquiry topics will be: Why did the English got to war against their King? Was the King given a fair trial? Cromwell: Hero or Villain? The English revolution: What had really changed by 1660?</p> <p>K.P.I: Knowledge and Understanding, Interpretations, Source Skills, Significance.</p>	<p>English Civil War re-enactments take place each summer in Norfolk Park on the August bank holiday weekend and this is a great chance for students to engage with the living history or the period.</p> <p>http://www.bbc.co.uk/history/british/civil_war_revolution</p> <p>http://bcw-project.org</p> <p>http://www.royalarmouries.org/learning/online-learning/littlecote-house-module/explore-littlecote-house-without-flash/great-hall-in-littlecote-house/english-civil-wars-muskets</p>



<p>Module 3: Slavery and the fight for Civil Rights.</p>	<p>Student will cover the role of Empire and trade in the start of slavery. They will also cover the middle passage, life in plantations and how slavery was abolished. Students will follow the theme through to the Civil Rights movement in USA 1950-70.</p> <p>K.P.I: Knowledge and Understanding, Interpretations, Source Skills, Significance.</p>	<p>http://www.liverpoolmuseums.org.uk/ism Ten years a slave DVD Active history website: the school has a subscription to the site and the students can log on and interview civil rights leader Martin Luther King.</p>
<p>Module 4: Century of Warfare</p>	<p>Students will study World War one and Two – focusing on the similarities, differences and the impact they conflict had on the countries and people involved.</p> <p>Students will also compare this to the conflict in Vietnam and the War on Terror that has developed recently.</p> <p>K.P.I: Knowledge and Understanding, Interpretations, Source Skills, Significance.</p>	<p>Any background reading in invaluable and a list of appropriate books will be supplied at the start of the course. Students in Y8 will be invited on a trip to Belgium’s battlefields of World War One. They would be completing the visit at the start of Y9.</p> <p>Websites: http://www.bbc.co.uk/schools/worldwarone http://www.firstworldwar.com http://www.nationalarchives.gov.uk/education/homefront http://www.vietnampix.com</p> <p>Games: http://www.bbc.co.uk/schools/worldwarone/hq/games.shtml</p> <p>In addition to the above the department has bought a subscription to Active History where there are numerous interactive games and opportunities to complete a virtual tour of Nazi Germany as well as try to assassinate Adolf Hitler. All off which will assist you or your child in engaging with the curriculum content.</p>

