

Topics	Purpose of study AIMS	How you can support learning at home, eg. Books, websites, family learning through visits.
<p>Module 1 Town and Local Area Towns and Local Amenities Use of questions Directions Prepositions Expressing Opinions Food and Drink Negative</p>	<p>Grammar & Vocabulary Identify and use Tenses or other structures which convey present, past and future Develop and use wider ranging vocabulary beyond their immediate interests allowing opportunity to give and justify opinions Linguistic Competence Transcribe sentences with increasing accuracy Cope with unfamiliar language and unexpected responses Read and show comprehension of authentic and adapted materials from a range of different sources Initiate and develop conversations</p>	<ul style="list-style-type: none"> • Encouraging the use of a language dictionary to find the meaning of new words and to improve dictionary skills • Encouraging the completion of homework tasks • Language learning tasks often form part of homework activities so please encourage frequent revision of key words and phrases and help testing procedures. All students have a vocabulary book which they should keep with them at all times • Checking that the appropriate equipment is brought to the language lessons, including vocabulary book, completed homework tasks and the text book where appropriate • Checking the spelling (from memory) of key words • Checking the progress of the learning of key phrases from the vocabulary book • Taking part in topical conversations by working with the current key questions, listening to and assisting with the responses.
<p>Module 2 Daily Routine Reflexive Verbs School Subjects Pronouns Giving and Receiving Opinions Composition Verbs/High Frequency Words Helping at Home</p>	<p>Grammar & Vocabulary Identify and use Tenses or other structures which convey present, past and future Develop and use wider ranging vocabulary beyond their immediate interests allowing opportunity to give and justify opinions Use and manipulate a variety of grammatical structures and patterns Linguistic Competence Transcribe sentences with increasing accuracy Cope with unfamiliar language and unexpected responses Read and show comprehension of authentic and adapted materials from a range of different sources</p>	



<p>Module 3</p> <p>Activities</p> <p>Sports</p> <p>Music</p> <p>Verbs</p> <p>Grammar Structures</p> <p>Local Amenities</p> <p>Tenses</p> <p>Holiday Information</p>	<p>Grammar & Vocabulary</p> <p>Identify and use Tenses or other structures which convey present, past and future</p> <p>Develop and use wider ranging vocabulary beyond their immediate interests allowing opportunity to give and justify opinions</p> <p>Develop wide ranging and deepening vocabulary which allows further opinions and justifications</p> <p>Linguistic Competence</p> <p>Transcribe sentences with increasing accuracy</p> <p>Cope with unfamiliar language and unexpected responses</p> <p>Read and show comprehension of authentic and adapted materials from a range of different sources</p> <p>Speak coherently and confidently with increasing accuracy and intonation</p> <p>Develop ideas both speaking and written</p>	
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