

**Curriculum Area: Geography (Pearson:Edexcel) Year: 11
2015/2016**

Topics	Year Curriculum	How you can support learning at home, eg. Books, websites, family learning through visits.
Module 1 = Consuming Resources	In Y11 students will complete the Edexcel Geography B GCSE modules, studying People & the Planet human geography units. In half term (HT) 1 students will be researching and investigating the Consuming Resources topic. This topic looks at the amount of resources that we consume in the modern world and asks questions about sustainability and how we can become more eco-friendly.	<ul style="list-style-type: none"> • Key words sheet – to fill in and learn words and meanings. Encourage your child to use words and put them in sentences for their extended learning. • Ask your child to explain their extended learning to you – explaining the problem may help your child understand it better. • There are assessments at the end of each half-term which will require your child to create a revision sheet, take their book home and revise. Please assist your child in this process following the techniques we suggest. • The assessments are used with weekly class assessed work, to give a view of your child’s progress and most likely grades at the end of the course. • Some useful websites are; www.bbc.co.uk › Home › Geography http://www.edexcel.com/QUALS/GCSE/GCSE09/GEOGRAPHY/B/Pages/default.aspx http://www.bbc.co.uk/schools/gcsebitesize/geography/ http://www.geography.org.uk/ • Some useful textbooks are; 1. GCSE Geography Edexcel B by Bob Digby
Module 2 = Globalisation	In half term 2 students will be looking at the Globalisation. This topic looks at how our world is becoming increasingly globalised through modern technology. It asks questions about how countries at different development levels are adapting to these changes. It also looks at the difference over the last 50 years in trade and the emergence of transnational corporations (TNC’s)	
Module 3 = Development Dilemmas	In half term (HT) 3 students will be investigating Development Dilemmas. This topic looks at the development gap between wealthy and poorer countries and analyses the social, economic and political causes and effects of these. Students will then investigate how this gap can be closed with specific focus on the development of India.	
Module 4= Population Dynamics	In half term (HT) 4 the Population Dynamics topic focuses on the planet’s ever growing population and the issues that this creates. It analyses historic global population trends and uses the demographic transition model (DTM) to explain these. Students will then investigate population control policies including a focus on China’s one child population.	
Module 5= Changing Settlements in the UK.	In half term (HT) 5 students look at the Changing Settlements in the UK. They will investigate the contrasting economic, social, political and demographic processes that have transformed urban areas in the UK with some, e.g. London, experiencing significant economic growth with rapid population growth while others have experienced economic and population decline, e.g. Liverpool.	

<p>Module 6= The Challenges of an Urban World</p>	<p>For half term (HT) 6 students will investigate The Challenges of an Urban World. This topic looks at the ever changing cities around the world and how best to manage them. It focuses on the effects of urban sprawl in both developed and lesser developed countries and how they are being managed.</p>	
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