

Topics	Purpose of study AIMS	How you can support learning at home, eg. Books, websites, family learning through visits.
Module 1 Work and Education Year Curriculum Work Experience Part Time Jobs Money The World of Work Further Education	<p>Grammar & Vocabulary Identify and use tenses or other structures which convey the present, past and future Use and manipulate a variety of key grammatical structures and patterns including voices and mood as appropriate Develop and use a wide ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in a discussion about wider issues Use accurate grammar, spelling and punctuation.</p> <p>Linguistic Competence Listen to a variety of forms of spoken language to obtain information and respond appropriately Transcribe words and short sentences that they hear with increasing accuracy Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address Express and develop ideas clearly and with increasing accuracy, both orally and in writing Speak coherently and confidently, with increasingly accurate pronunciation and intonation Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. Read literary texts in the language(such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture Understand grammar appropriate to the language being studied.</p>	<ul style="list-style-type: none"> • Encouraging the use of a language dictionary to find the meaning of new words and to improve dictionary skills • Encouraging the completion of homework tasks • Language learning tasks often form part of homework activities so please encourage frequent revision of key words and phrases and help testing procedures. All students have a vocabulary book which they should keep with them at all times • Checking that the appropriate equipment is brought to the language lessons, including vocabulary book, completed homework tasks and the text book where appropriate • Checking the spelling (from memory) of key words • Checking the progress of the learning of key phrases from the vocabulary book • Taking part in topical conversations by working with the current key questions, listening to and assisting with the responses. • Checking that the text book and student notes are referred to regularly • There is a glossary/word list and a grammar and helpful phrases sections at the end of each unit of work in the student work books. Please encourage thorough and frequent revision of these sections. These sections can be used to make regular progress checks



<p>Module 2</p> <p>Leisure</p> <p>Lifestyles</p> <p>Environment</p> <p>Tourism</p> <p>Grammar Structures</p> <p>Food</p> <p>Illness/Injury</p> <p>Healthy Living</p> <p>Problems in Society</p> <p>Relationships</p> <p>World Issues</p> <p>The Environment</p>	<p>Grammar & Vocabulary</p> <p>Identify and use tenses or other structures which convey the present, past and future</p> <p>Use and manipulate a variety of key grammatical structures and patterns including voices and mood as appropriate</p> <p>Develop and use a wide ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in a discussion about wider issues</p> <p>Use accurate grammar, spelling and punctuation.</p> <p>Linguistic Competence</p> <p>Listen to a variety of forms of spoken language to obtain information and respond appropriately</p> <p>Transcribe words and short sentences that they hear with increasing accuracy</p> <p>Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address</p> <p>Express and develop ideas clearly and with increasing accuracy, both orally and in writing</p> <p>Speak coherently and confidently, with increasingly accurate pronunciation and intonation</p> <p>Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.</p> <p>Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture</p> <p>Understand grammar appropriate to the language being studied.</p>	<ul style="list-style-type: none"> • Encouraging the completion of independent pieces of work ready for the speaking and writing assessments. Checking that students are reflections on and acting upon constructive written feedback
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Module 3 Revision		
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