

Curriculum Area: English Year: 11
2015/2016

| Topics | Year Curriculum | How you can support learning at home, eg. Books, websites, family learning through visits. |
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| Module 1 Spoken Language. | This is a relatively new and exciting area of study that students enjoy. They will learn the terminology associated with the study of spoken language and will be given opportunities to apply spoken language techniques to their own talks and discussions. Leading up to the Controlled Assessment which forms part of the overall English Language GCSE grade, students will analyse the way they and others speak in formal and informal contexts, focusing on tone, intonation, stress and a range of natural techniques we all employ whilst speaking. They will analyse transcripts of spoken language, considering how a range of contextual features influence language choice and will be encouraged to evaluate the effectiveness of the techniques used by the speaker. | The link below will take you to revision materials which will help students to prepare for the Controlled Assessment task: http://www.bbc.co.uk/schools/gcsebitesize/english/spokenlanguagestudy/ |



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| <p>Module 2 Non-fiction. Preparation for the trial GCSE exams.</p> | <p>In this module, students will be taught specific exam skills which will prepare them for the trial English Language exam in November and the GCSE English Language exam at the end of Year 11, worth 60% of the final grade.</p> <p>In this exam, students are expected to read three non-fiction texts and answer a series of questions which will test their skills in information retrieval, drawing inference, analysis of language and presentational devices and comparing texts. Students will also be expected to write two high quality non-fiction pieces, which are appropriately matched to purpose and audience and which are carefully crafted to interest and engage the reader.</p> <p>The module will begin with an introduction to the non fiction genre and students will explore different types of non fiction texts, drawing out differences in purpose, audience, language and form. They will then move on to adapt their skills in interpretation and analysis to a range of non fiction texts, and will use past papers and mark schemes to ensure that they fully understand how to produce quality responses to each of the questions.</p> <p>In the second half of the module, students will apply the techniques that they have identified and analysed in their preparation for the reading section to their own writing, making careful and skilful choices in language, structure and form to produce engaging, effective texts which match the purpose and audience precisely.</p> <p>Accurate spelling, punctuation and grammar are also important in the writing section of this exam and so these skills will be revisited and secured throughout the module.</p> | <p>Reading examples of good non-fiction are essential as these types of texts will feature in the exam. Information leaflets, persuasive articles, autobiographies, newspapers and magazines are all a good source of relevant reading material.</p> <p>Online, the AQA website has useful links to part papers and mark schemes and relevant material can be found by following the link below: http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes</p> <p>Students will need to look at past papers for the English Language GCSE specification (4705)</p> <p>Materials to help students revise for the writing section can be found at: http://www.bbc.co.uk/schools/gcsebitesize/english/writing/</p> <p>and for the reading section: http://www.bbc.co.uk/schools/gcsebitesize/english/reading/</p> <p>There are also useful tutorial videos which give step by step instructions and provide examples of how to answer each question in the exam at: http://www.youtube.com/watch?v=oP5g1AAIayo</p> <p>Scroll down the videos on the right hand side to find a tutorial on your desired question and tier.</p> |
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| <p>Module 3 An Inspector Calls.</p> | <p>Towards the end of the autumn term, students will study this play by JB Priestley in detail in preparation for the GCSE English Literature exam at the end of the course.</p> <p>They will build on the skills learned from their study of literature at KS3 and will develop these skills further as they closely analyse the language and structure of the novel, as well as considering the influence of the social and historical context.</p> <p>The study of 'An Inspector Calls' will lead to a piece of Controlled Assessment (units of work which count towards the final grade in English language) which will focus on language, structure and character, and will also prepare students for the drama section of the GCSE English Literature exam.</p> | <p>http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramainspectorcalls/</p> <p>The website above has revision materials for the study of 'An Inspector Calls.'</p> <p>Printed revision guides can also be bought from good bookshops.</p> |
| <p>Module 4 Poetry</p> | <p>Students will complete their study of a range of poetry from the AQA GCSE Poetry Anthology in preparation for the English Literature exam which they will sit at the end of Y11.</p> <p>Students will use and develop their existing skills in poetry analysis, and will use these skills to analyse poems from one section of the anthology (16 poems in total) in depth, exploring context, language, structure and form. They will consolidate existing knowledge of common poetic techniques and learn new, more complex terminology relating to linguistic, grammatical and structural choices made by the writer.</p> | <p>The AQA GCSE Poetry Anthology will be provided for all students. However, the BBC GCSE Bitesize site also has some interesting revision materials for each section of the anthology:</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/english_literature/ Scroll to the bottom of the webpage to view the poetry section.</p> |
| <p>Module 5 Preparation for the English Literature exam.</p> | <p>Students will revisit the Shakespeare, drama and poetry texts that they have studied in depth throughout Year 10 and 11 and will be taught how to produce high quality exam responses in the English Literature exam. For each text, students will learn how to demonstrate a full knowledge of the text, use quotations and references to support their ideas, draw inferences, analyse language and how to comment on social and historical influences.</p> <p>They will be given access to past exam materials and mark schemes so that they have a clear understanding of how to produce quality answers to each of the tasks.</p> | <p>Revision materials for all of the exam texts can be found at: http://www.bbc.co.uk/schools/gcsebitesize/english_literature/</p> <p>Students will also be given revision guides by their English teacher.</p> <p>Revision classes will be available for students throughout the Spring and Summer term; please encourage your son/daughter to attend.</p> |



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| <p>Module 6 Preparation for the English Language exam.</p> | <p>In this module, students will re visit and extend their learning from module two and be taught the specific exam skills which will fully prepare them for the GCSE English Language exam at the end of Year 11, worth 60% of the final grade.</p> <p>In this exam, students are expected to read three non-fiction texts and answer a series of questions which will test their skills in information retrieval, drawing inference, analysis of language and presentational devices and comparing texts. Students will also be expected to write two high quality non-fiction pieces, which are appropriately matched to purpose and audience and which are carefully crafted to interest and engage the reader.</p> <p>The module will begin by consolidating understanding of the non fiction genre and the different types of non fiction texts. Students will practise skills in drawing out differences in purpose, audience, language and form and will be taught to identify a range of language and structural devices. When looking closely at a range of practice exam texts, they will develop and secure skills in interpretation and analysis and will use mark schemes and model answers to ensure that they fully understand how to produce quality responses to each of the questions.</p> <p>When preparing for the writing section of the exam, students will continue to apply the techniques that they have identified and analysed in their preparation for the reading section to their own writing, making careful and skilful choices in language, structure and form to produce engaging, effective texts which match the purpose and audience precisely. Accurate spelling, punctuation and grammar are also important in the writing section of this exam and so these skills will be revisited and secured throughout the module.</p> | <p>Reading examples of good non-fiction are essential as these types of texts will feature in the exam. Information leaflets, persuasive articles, autobiographies, newspapers and magazines are all a good source of relevant reading material.</p> <p>Online, the AQA website has useful links to part papers and mark schemes and relevant material can be found by following the link below: http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes Students will need to look at past papers for the English Language GCSE specification (4705)</p> <p>Materials to help students revise for the writing section can be found at: http://www.bbc.co.uk/schools/gcsebitesize/english/writing/</p> <p>and for the reading section: http://www.bbc.co.uk/schools/gcsebitesize/english/reading/</p> <p>There are also useful tutorial videos which give step by step instructions and provide examples of how to answer each question in the exam at: http://www.youtube.com/watch?v=oP5g1AAIayo</p> <p>Scroll down the videos on the right hand side to find a tutorial on your desired question and tier.</p> <p>Revision classes will be available for students throughout the Spring and Summer term; please encourage your son/daughter to attend.</p> |
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