

Curriculum Area: Year 8 Geography

2017/2018

Topics	Year Curriculum	How you can support learning at home, eg. books, websites, family learning through visits
<p>Students will be able to:</p> <ul style="list-style-type: none"> Describe the differences between upland and lowland areas and explain why certain features are found at the Coast. Understand the formation of different coastal features. Suggest ways in which different stretches of coastline can be better managed. 	AP1	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the reasons for urban change in both HICs and LICs. Describe urban transport strategies designed to alleviate congestion and other issues. Explain the ways in which urban sustainability can be achieved. 	AP2	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Develop a greater awareness and understanding of the need to manage the earth's finite resources and how technology sees new ways of harnessing energy. Describe the ways in which food is produced and traded across the world, leading to famine and over-production. Look at the UK as a case study of how resources are used paying particular attention to renewable energy sources. 	AP3	
<p>Students will be able to:</p> <ul style="list-style-type: none"> Describe the main causes of climate change and suggest whether or not they believe this to be a natural phenomenon. Explain the different ways in which our climate is changing and look at the evidence involved. 	AP4	

<p>Students will be able to:</p> <ul style="list-style-type: none"> • Evaluate a geographical issue so as to develop critical thinking skills. • Evaluate an issue by being able to justify decisions and suggest alternatives. 	AP5	
<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe the flora and fauna found in hot desert environments and explain adaptations made by humans, plants and animals. • Explain the ways that desertification is being managed and how human and natural causes can both be to blame. 	AP6	

