

## Curriculum Area: Year 9 French

2017/2018

Topics	Year Curriculum	How you can support learning at home, eg. books, websites, family learning through visits
<p><b>AP1</b></p> <p><b>The internet</b></p> <p>Things to do on Facebook, arranging to go out with friends</p>	<p><b>Mastery 3.3</b> - using simple connectives</p> <p><b>1.3</b> - labelling “er” verbs</p> <p><b>2.3</b> - using “er” verbs in the first person</p> <p><b>4.3</b> - using complex connectives</p> <p><b>5.3</b> - writing in 3 tenses with regular verbs</p> <p><b>6.3</b> - using reflexive verbs in 1<sup>st</sup> and 3<sup>rd</sup> person</p> <p><b>7.3</b> - using complex opinion connectives</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of <a href="http://www.wordreference.com">www.wordreference.com</a> rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p><b>AP2</b></p> <p><b>School</b></p> <p>School subjects, uniform, describing teachers</p>	<p><b>Mastery 3.4</b> - using possessive adjectives in the 3<sup>rd</sup> person</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p>

	<p><b>1.4</b> - using “er” verbs in the first person with support</p> <p><b>2.4</b> - using possessive adjectives</p> <p><b>4.4</b> - fully conjugating “aller”</p> <p><b>5.4</b> - recognising and using false friends</p> <p><b>6.4</b> - using reflexive verbs in 1<sup>st</sup> and 3<sup>rd</sup> person singular and plural</p> <p><b>7.4</b> - using the superlative</p>	<p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of <a href="http://www.wordreference.com">www.wordreference.com</a> rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p><b>AP3</b></p> <p><b>Jobs</b></p> <p>Types of job, future aspirations, work experience</p>	<p><b>Mastery 3.5</b> - expressing negative opinions</p> <p><b>1.5</b> - writing one or two short sentences with approximate spelling</p> <p><b>2.5</b> - recognising “er” verbs in the third person</p> <p><b>4.5</b> - using complex negative structures</p> <p><b>5.5</b> - using verbs that use “etre” in the past tense</p> <p><b>6.5</b> - writing in the imperfect tense with support</p> <p><b>7.5</b> - using complex subordinate clauses</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of <a href="http://www.wordreference.com">www.wordreference.com</a> rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>



<p><b>AP4</b></p> <p><b>Holidays</b></p> <p>Places to go, places to stay, things to do</p>	<p><b>Mastery 3.6</b> - writing in the present tense</p> <p><b>1.6</b> - writing one or two short sentences from memory</p> <p><b>2.6</b> - using “er” verbs in the third person</p> <p><b>4.6</b> - writing in the present and near future tenses</p> <p><b>5.6</b> - agreeing verbs that use “etre” in the past tense</p> <p><b>6.6</b> - writing in the imperfect tense</p> <p><b>7.6</b> - using object pronouns with support</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of <a href="http://www.wordreference.com">www.wordreference.com</a> rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p><b>AP5</b></p> <p><b>Revision</b></p> <p>The internet, school, jobs, holidays</p>	<p><b>Mastery 3.7</b> - using “etre” and “avoir” in 1<sup>st</sup> and 3<sup>rd</sup> person</p> <p><b>1.7</b> - using “avoir” in the first person</p> <p><b>2.7</b> - using “etre” and “avoir” in the first person</p> <p><b>4.7</b> - conjugating “etre”</p> <p><b>5.7</b> - writing in the past, present and future tenses</p> <p><b>6.7</b> - confidently writing in the imperfect tense</p> <p><b>7.7</b> - using object pronouns</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of <a href="http://www.wordreference.com">www.wordreference.com</a> rather than google translate to help with translation skills</p>



		Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills
<p><b>AP6</b></p> <p><b>Revision and preparation for the GCSE course</b></p> <p>All about me, the internet, school, jobs, holidays</p>	<p><b>Mastery 3.8</b> - using the partitive article</p> <p><b>1.8</b> - conjugating etre</p> <p><b>2.8</b> - expressing simple opinions without support</p> <p><b>4.8</b> - conjugating “avoir”</p> <p><b>5.8</b> - writing in the past, present and future tenses</p> <p><b>6.8</b> - writing in the conditional tense</p> <p><b>7.8</b> - manipulating language and grammar to use in new contexts</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of <a href="http://www.wordreference.com">www.wordreference.com</a> rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>

