

Curriculum Area: Year 8 French

2017/2018

Topics	Year Curriculum	How you can support learning at home, eg. books, websites, family learning through visits
<p>AP1</p> <p>Media</p> <p>Tv programmes, types of film, types of book, things to do on the internet</p>	<p>Mastery 2.7 - using “etre” and “avoir” in first person</p> <p>0.7 - using single words to label pictures</p> <p>1.7 - conjugating “avoir” in the first person</p> <p>3.7 - conjugating “etre” and “avoir” in 1st and 3rd person</p> <p>4.7 - fully conjugating “etre”</p> <p>5.7 - writing in 3 tenses, using irregular verbs</p> <p>6.7 - using the imperfect tense</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of www.wordreference.com rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p>AP2</p> <p>Paris</p> <p>Things to see, things to do</p>	<p>Mastery 2.8 - expressing simple opinions with support</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p>

	<p>0.8 - using familiar words to fill in gaps correctly</p> <p>1.8 - conjugating “etre” in the first person</p> <p>3.8 - using partitive articles with support</p> <p>4.8 - fully conjugating “avoir”</p> <p>5.8 - writing in 3 tenses, using irregular verbs without support</p> <p>6.8 - using the conditional tense in 1st and 3rd person</p>	<p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of www.wordreference.com rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p>AP3</p> <p>My identity</p> <p>Descriptions, types of music, clothes</p>	<p>Mastery 2.9 - expressing opinions with cognates using accurate spelling</p> <p>0.9 - copying familiar short phrases</p> <p>1.9 - using unfamiliar words to describe yourself</p> <p>3.9 - writing a short paragraph without support</p> <p>4.9 - writing in present and near future with “er”, “ir” and “re” verbs</p> <p>5.9 - using modal verbs in 1st and 3rd person</p> <p>6.9 - using the conditional tense in 1st and 3rd person without support</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of www.wordreference.com rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p>AP4</p> <p>Where I live</p> <p>Describing my house, describing my bedroom</p>	<p>Mastery 3.0 - expressing simple opinions with reasons with support</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p>

	<p>1.0 - writing familiar short phrases accurately</p> <p>2.0 - understanding the concept of masculine, feminine and plural</p> <p>4.0 - adding intensifiers to sentences</p> <p>5.0 - fully conjugating “avoir”</p> <p>6.0 - using modal verbs in 1st and 3rd person without support</p> <p>7.0 - using the conditional tense without support</p>	<p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of www.wordreference.com rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p>AP5</p> <p>Holidays</p> <p>Cities, activities, places to stay</p>	<p>Mastery 3.1 - expressing simple opinions with reasons with support</p> <p>1.1 - writing phrases from memory</p> <p>2.1 - describing someone using adjectival agreement</p> <p>4.1 - using time phrases</p> <p>5.1 - using past participles for “er” and “ir” verbs</p> <p>6.1 - using modal verbs without support</p> <p>7.0 - using “si” and “quand” clauses with support</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p> <p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of www.wordreference.com rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
<p>AP6</p> <p>Revision</p>	<p>Mastery 3.2 - expressing opinions with reasons with accurate spelling</p>	<p>Encourage attendance at enrichment sessions if students are tracking amber, red or grey in their assessments</p>

<p>Media, Paris, my identity, where I live, holidays</p>	<p>1.2 - labelling subject pronouns 2.2 - describing more than one person using adjectival agreement 4.2 - writing an extended paragraph without support 5.2 - writing in 3 tenses with regular verbs without support 6.2 - adding reflexive verbs in 1st and 3rd person without support 7.2 - using “si” and “quand” clauses without support</p>	<p>Encourage frequent revision of key vocabulary and grammar points at home</p> <p>Encourage the use of www.wordreference.com rather than google translate to help with translation skills</p> <p>Encourage the use of a language dictionary to find the meaning of new words and to improve dictionary skills</p>
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